



# Art Subject Overview for Autumn 1

| Subject: Art                                | Reception  | Year One   | Year Two                                | Year Three   | Year Four                                      | Year Five  | Year Six                        |
|---|--|--|---|--|--|--|---------------------------------|
| Development Matters/<br>National Curriculum | <p><u>Development Matters (40/60 Months)</u></p> <p><u>EMM Objectives</u></p> <ul style="list-style-type: none"> <li>• Explores what happens when they mix colours.</li> <li>• Uses simple tools and techniques competently and appropriately.</li> </ul> <p><u>BI Objectives</u></p> <ul style="list-style-type: none"> <li>• Creates simple representations of events, people and objects.</li> <li>• Choose particular colours to use for a purpose.</li> </ul> | <p><u>National Curriculum KSI</u></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> |   | <p><u>National Curriculum KS2</u></p> <ul style="list-style-type: none"> <li>• Create sketch books to record their observations and use them to review and revisit ideas</li> <li>• Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• Learn about great artists, architects and designers in history.</li> </ul> |  |  |                                 |
|   | <p><u>Topic:</u></p> <p>What a Wonderful World!</p>  | <ul style="list-style-type: none"> <li>- Sketching animals and plant from own photographs taken outside and still objects..</li> <li>- Leaf printing and rubbings</li> <li>- Colour mixing</li> </ul>  | African silhouettes, colour and pattern | Chinese Watercolours   | Painting techniques<br><br>Clay volcanoes      | Watercolours - London/ Cheltenham<br><br>Sketching - landmarks | Collage<br>Beatriyz<br>Milhazes |
|   | <u>Artists:</u> Kandinsky and Mondrian (links to Shape)  | <u>Artists:</u> Henri Rousseau<br>Tiger and a Tropical storm   | <u>Artists:</u> Turner                  | <u>Artists:</u> Hokusai and Jackson Pollock  | <u>Artists:</u> Jan Dyer<br>Ian<br>Weatherhead | <u>Artists:</u> William Morris<br>Plant prints                 | <u>Artists:</u>                 |





# Art Subject Overview for Spring 1

| Subject: Art  | Reception   | Year One   | Year Two   | Year Three   | Year Four   | Year Five  | Year Six |
|---|---|--|--|--|---|--|----------|
| Development Matters/<br>National Curriculum         | <p><u>Development Matters</u><br/><u>EMM ELG</u></p> <ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul> <p><u>BI ELG</u></p> <ul style="list-style-type: none"> <li>- Think about what they have learnt about media and materials in original ways, thinking about uses and purpose.</li> <li>- Represent ideas, thoughts and feelings through art.</li> </ul> | <p><u>National Curriculum KS1</u></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> |  | <p><u>National Curriculum KS2</u></p> <ul style="list-style-type: none"> <li>• Create sketch books to record their observations and use them to review and revisit ideas</li> <li>• Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• Learn about great artists, architects and designers in history.</li> </ul> |   |  |          |
|   | <p>Sketching old and new toys.</p> <p>Draw toys on paint program</p> <p>Collaging toys.</p> <p>Clay toy</p> <p><u>Artists:</u></p>  | <p>Great Fire of London/ Arctic</p> <p><u>Artists:</u></p>   | <p>Portraits of themselves / Mr Philcox / passengers from Titanic.</p> <p>Pastels, sketching and shading.</p> <p><u>Artists:</u></p> | <p>Charcoal and pastels - cave paintings</p> <p><u>Artists:</u></p>  | <p>Finger print Art</p> <p><u>Artists:</u></p> <p>Chuck Close<br/>Judith Anne Braun</p> | <p>Pencil techniques</p> <p>The Highway Man (light and shade)</p> <p><u>Artists:</u></p> |          |
| <p><u>Topic:</u></p> <p>A Journey Through Time!</p> |   |  |  |  |   |  |          |



# Art Subject Overview for Spring 2

| Subject: Art  | Reception   | Year One   | Year Two        | Year Three   | Year Four  | Year Five   | Year Six         |
|---|---|--|-----------------|--|--|---|------------------|
| <b>Development Matters/<br/>National Curriculum</b> | <p><u>Development Matters</u><br/><u>EMM ELG</u></p> <ul style="list-style-type: none"> <li>- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.</li> </ul> <p><u>BI ELG</u></p> <ul style="list-style-type: none"> <li>- Think about what they have learnt about media and materials in original ways, thinking about uses and purpose.</li> <li>- Represent ideas, thoughts and feelings through art.</li> </ul> | <p><u>National Curriculum KS1</u></p> <ul style="list-style-type: none"> <li>• Use a range of materials creatively to design and make products</li> <li>• Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>• Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>• Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.</li> </ul> |                 | <p><u>National Curriculum KS2</u></p> <ul style="list-style-type: none"> <li>• Create sketch books to record their observations and use them to review and revisit ideas</li> <li>• Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>• Learn about great artists, architects and designers in history.</li> </ul> |  |   |                  |
|   | <p><b>Topic:</b></p> <p>A Journey Through Time!</p>   | <p>Taking photographs of trains on field.<br/>Sketching trains<br/>Using art program to paint trains.<br/>Mark making with trains.</p>   |                 |  | <p>Sketching - Queen Victoria portraits<br/>Watercolours</p> | <p>Sketching using charcoal<br/>Clay tudor rose</p> | <p>Jewellery</p> |
|   | <u>Artists:</u>   | <u>Artists:</u>  | <u>Artists:</u> | <u>Artists:</u><br>Lowry   | <u>Artists:</u><br>Hans Holbein                              | <u>Artists:</u>                                     | <u>Artists:</u>  |



# Art Subject Overview for Summer 1

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|   | <p><u>Topic:</u></p> <p>Staying Alive</p>   | <p>Printing skills - using ink</p> <p>Weaving on sticks</p> <p>Clay animals</p>  | <p>Sketching</p> <p>Printing - William Morris style</p> <p>Sculpture</p> | <p>Still life - fruit with pastels</p> <p>Collage /painting</p> <p>Clay houses</p>   | Natural Sculptures |   | Pop art<br>Screen painting |
|   | <u>Artists:</u>   | <u>Artists:</u><br>William Morris  | <u>Artists:</u><br>Romare Bearden  | <u>Artists:</u><br>Andy Goldsworthy  | <u>Artists:</u>    | <u>Artists:</u><br>Warhol<br>Lichtenstein | <u>Artists:</u>            |



# Art Subject Overview for Summer 2

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|  | <p><b>Topic:<br/>Staying Alive</b></p>  | <p>Weaving fruit baskets (Handa's Surprise)</p> <p>Mark Making</p>   |                        | <p>Seaside</p>   | <p>Sculptures</p>      |                        |                        |
| <p><u>Artists:</u></p>                                     |   | <p><u>Artists:</u></p>   | <p><u>Artists:</u></p> | <p><u>Artists:</u><br/>Giacometti</p>  | <p><u>Artists:</u></p> | <p><u>Artists:</u></p> | <p><u>Artists:</u></p> |